



PASSPORT TO GLOBAL SUCCESS

DIPLOMA BAC + 5
STATE CERTIFIED
MASTER GRADE





Page 4	MONTPELLIER BUSINESS SCHOOL STUDY PATHS
Page 6	FIRST YEAR ENTRANCE
Page 8	SECOND YEAR ENTRANCE
Page 10	ACADEMIC EXCELLENCE
Page 12	PERMANENT TEACHERS WORKING FOR YOUR SUCCESS
Page 14	THE WORLD IS MINE
Page 16	134 PRESTIGIOUS PARTNER UNIVERSITIES IN 32 COUNTRIES
Page 18	VOCATIONAL EDUCATION
Page 20	SPECIALISATION SPRINGBOARDS
Page 22	ENTERPRISE: THE ROUTE TO HIGH PERFORMANCE
Page 24	PROFESSIONAL INSERTION
Page 26	FINANCING YOUR STUDIES
Page 28	MONTPELLIER THE STUDENT RENDEZVOUS

The Montpellier Business School (ESC) nurtures in its teaching and its programme the values of the United Nations Global Compact.



We have chosen to present you in this prospectus the key information concerning the Montpellier Business School. The Montpellier Business School is the heir of a long tradition of teaching attentive to the needs of business and the markets. Founded in 1897 by the Montpellier Chamber of Commerce and Industry, it has preserved its identity and its role as a French institution dedicated to the teaching of business administration and international management, within the network of the French elite higher education schools ("Grandes Ecoles").

To fully understand the "meaning" of our school, it is essential to know the mission of general interest entrusted to it by the Montpellier Chamber of Commerce and Industry and the French state. This public mission is "to train, by a master level higher education programme, women and men animated by a spirit of enterprise and marked by a strong commitment to personal achievement and professional success."

In a context requiring international openness, the school communicates knowledge and know-how in the principles and the technologies of management. It promotes in its pedagogy the development of human and ethical qualities, pragmatic behaviour and a sense of responsibility. Its methods prepare competent and responsible actors for businesses and organizations and contribute to the economic and social progress of the companies and the territories where its graduates operate.

By its research activities, the school participates in the movement to generate and disseminate news ideas on management, which induce change, improve the competitiveness of enterprises and produce better economic and social performance.

Each component of this mission is clearly and solidly expressed in this prospectus. As you read it, you will understand how the Montpellier Business School prepares its "generalists specialized in a particular profession" who are massively recruited by companies and evolve rapidly in functions of high managerial responsibility.

Welcome to the heart of the Montpellier Business School programmes.

Olivier GUYOTTOT
Director ESC Business School

MONTPELLIER BUSINESS SCHOOL STUDY PATHS

THE STRENGTH OF A PROGRAMME
TUNED IN TO ALL PERSONALITIES.

Grande Ecole (Elite School) of national and international reputation, founded on the excellence of its faculty members, the Montpellier Business School proposes a rich and varied choice of study paths. The programme composes four years of studies, of which at least one must be abroad in a partner Business School and another in a company: an ideal course to combine high-level academic requirements, lengthy international professional experience and a variety of missions in enterprises.

A highly effective programme to help students succeed in life

Four years to become more self-aware and build your personality.

During the four years of the programme (of which only three with tuition fees), in its most classical form, the students have the objective to acquire a wide variety of knowledge and skills which will promote their start in a professional activity. To reach this objective, during the first two years, the school focuses on the acquisition of the basics of business administration and management, provided by high-level faculty members in France and abroad, with the opportunity in the second year to go and study for a full year at one of the prestigious partner Business Schools. By this method, the school's ambition is to develop very early the students' adaptability and openness to others which are essential in the context of a global economy. The last two years of the programme are composed of a period of acquisition of strategic knowledge enabling students to

understand the mechanism of strategic decision-making and to assume, from their very first steps in an enterprise, whether in France or abroad, simple managerial functions upon which they will build a genuine project for life, both personal and professional, leading them necessarily to one of the 33 Concentrations of the final year, an authentic springboard to employment. The rate of graduates entering professional life over the last 4 years (80% recruited before even obtaining their diploma) is simply the tangible result and the concrete proof of this successful mix of knowledge and experience.

Values transmitted from the start of the 1st year: responsibility, openness and ethics.

In addition to an intensive academic and methodological education leaving a large part to student autonomy in the acquisition of knowledge and to individual responsibility for personal organization, the first two years of the programme actively promote supervised personal projects (community life) and counselled professional projects (marketing, Promothée, etc...)

Law, sales techniques, written and oral communication, project management, accounting, financial analysis, all the subjects taught are subject to individual evaluation and a wide range of group work. Openness to others, a responsible attitude towards the individual contribution of each group member to the shared task and personal and professional ethics in the use of sources and documents are the three values and the primary

pillars of a discipline which each student will encounter in their professional life. They govern each action within the programme of the first two years: the Undergraduate programme. In addition, they incessantly remind the students of the imperative need to acquire a methodology for the acquisition of knowledge, know-how in relation to working in a group and acceptable social behaviour which they will find precious once they start their academic year abroad.

An important moment in the first part of the programme, this second year allows the students, beyond and above

the opportunity to do the equivalent of a 2nd year in Management Sciences totally in a foreign language, to discover their degree of adaptability, to open up to other cultures and to learn more about themselves.

Key to the outcome of this second year, with the validation of the 60 ECTS credits, is the fact of getting a level L diploma (Bachelor...) of the foreign partner university, an authentic "open sesame" when searching for a internship in their first country of adoption.

An intensive preparation for managerial functions,

The two last years of the programme, entitled the Graduate programme, are a period of acquisition of strategic knowledge and professional Concentration, punctuated by a year of working experience in a company, which may be done in France or abroad. The challenge of these two years is to prepare the students to finalise their professional project.

Upon return from the academic year abroad, all students, whatever their international destination, revisit a certain number of prerequisites (Finance, Business Control, Process Management, e-Business and Information Systems). The students then follow on with lessons on strategic decision-making and then the year of working experience, during which they will normally satisfy the conditions to be recruited in one of the 33 Concentrations proposed by the ESC and two of its partner universities (the ISEM of Montpellier University I and the IAE of Montpellier II). The compulsory working year is the opportunity for each student to join a national or international company for a long period (minimum 9 months) and to

live this period as an employee of the company. While the school receives 3500 offers each year, the students are free to choose their field of predilection and they are coached by tutors specialized in skill development from the moment they are recruited for their internship and all along their mission. Selected for their entrance in their chosen Concentration, they will be accompanied, trained and coached during two months of dedicated courses and prepared for their 1st job in their chosen sector. The majority of the ESC Concentrations have part of their courses delivered in English. Some, such as Supply Chain Management, Consultant in IS, the Profession of Consultant and Supportive and Sustainable Management propose 80% of their teaching in English.

A Bac+5 diploma certified by the Ministry of Higher Education and Research, Master Grade

1 CERTIFIED FRENCH "GRANDE ECOLE"

4 YEARS OF STUDY (3 YEARS OF TUITION FEES)

2 YEARS OF PROFESSIONAL EXPERIENCE ON A RESUME / CV

APPRENTICESHIP OPEN TO ALL FROM THE FIRST YEAR TO THE LAST

1 COMPULSORY ACADEMIC YEAR ABROAD

33 PROFESSIONAL CONCENTRATIONS OF WHICH 17 DNM (NATIONAL MASTER DIPLOMA)

www.esc-montpellier.com/le_cursus/le_programme_pedagogique/*

Why the Montpellier Business School?



I was looking for a school offering an education with both a professional and strong international orientation, a programme offering different possibilities according to the potential of its students. Sole school offering both a year of work experience and a year of studies abroad, the Montpellier Business School met my expectations. It offered me the keys to achieve my professional objectives." Émilie Carcassonne, graduate in 2006

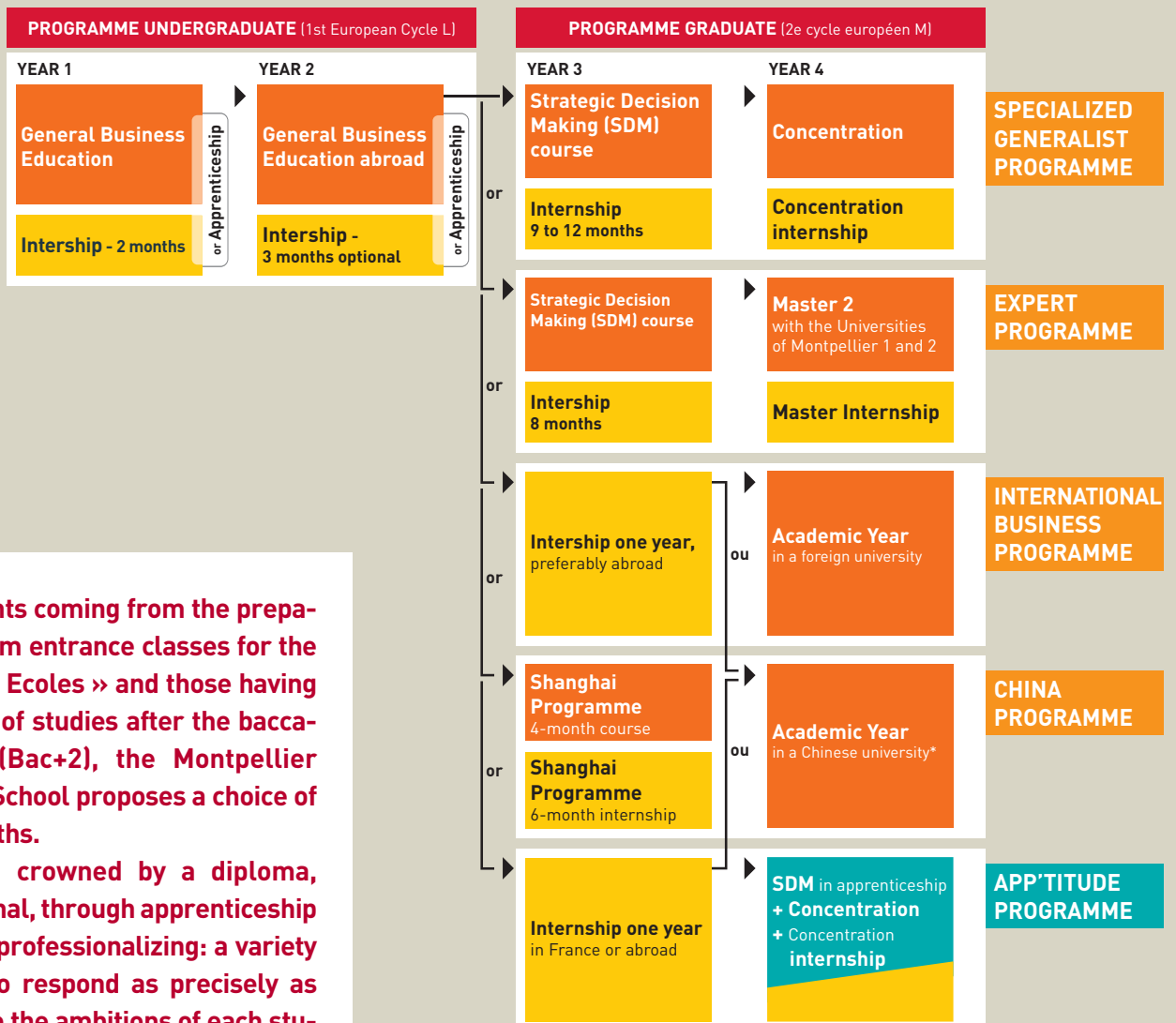
My ambition was to undergo practical and varied management training, in particular with periods abroad and the opportunity to acquire a solid experience through work internships. The education and training offered by a Business School seemed to correspond closer to my ambitions than that offered by the university. What I feel is that it is only possible to produce excellent results if you have pleasure in what you are undertaking. Sup de Co Montpellier offered me a pleasant context for my studies,

the opportunity to spend at least one complete year abroad and a year's work internship, as well as the possibility to choose a programme corresponding to my expectations. I made my choice. My second year spent in Warsaw offered me an authentic discovery of the cultural diversity of our planet which it is essential to assimilate for a future management career. My work internship year took place in Canada, in Montreal, in a small and very young company of organisation development consultancy. My role consisted

of developing the company together with the company founder. This very complete and varied experience confirmed my desire to work in the world of entrepreneurship and, in the medium term, create my business in an international context. Today in the International Business Concentration, I intend to start my career in the commercial development of a small company or as a consultant for start-up companies Sylvain MARTIN, graduate in 2006



ENTRANCE IN FIRST YEAR 5 "GRANDE ECOLE" 4-YEAR PROGRAMMES



For students coming from the preparatory exam entrance classes for the « Grandes Ecoles » and those having two years of studies after the baccalaureate (Bac+2), the Montpellier Business School proposes a choice of 5 study paths.

Academic, crowned by a diploma, international, through apprenticeship and ultra-professionalizing: a variety of paths to respond as precisely as possible to the ambitions of each student and to the needs of companies.

* only if year 2 has been done in a Chinese university

To enable each of its students to follow a programme meeting their individual expectations, the Montpellier Business School has set out to offer an extensive and varied range of study paths. With a common core curriculum of 2 years (one year at school, one year abroad), the school proposes 5 different programmes. All these programmes run over four years and are aimed at all the candidates coming from the preparatory exam entrance classes for the « Grandes Ecoles » or those who have succeeded the Passerelle 1 (conversion path) entrance exam.

SPECIALIZED GENERALIST PROGRAMME

Key Phases

After the Undergraduate programme (a year at the ESC and an academic year abroad), the students who opt for this programme start their third year with courses on strategic decision-making (SDM). These courses are then followed by a long internship which runs between the third and the fourth year. This "Grande Ecole" programme ends with a period of Concentration (33 possible choices) followed by an end of study internship perfectly in line with the chosen Concentration.

EXPERT PROGRAMME

Key Phases

After the Undergraduate programme (a year at the ESC and an academic year abroad), the students who opt for this programme start their third year with courses on strategic decision-making. These courses are then followed by a 9-month internship in a company. In the last year the students opt for a double diploma programme with a Montpellier university. During this programme, all the students do a final internship in correlation with their double diploma.

INTERNATIONAL BUSINESS PROGRAMME

Key Phases

After the Undergraduate programme (a year at the ESC and a year abroad), the students who opt for this programme all spend one year in a company (3rd year) before completing their studies with an academic year in a foreign university. This year enables them, 90% of the time, to validate, in addition to the DESC, either a level M double diploma abroad or ECTS credits.

CHINA PROGRAMME

Key Phases

After the Undergraduate programme (a year at the ESC and a year at a Chinese university), the students who opt for this programme spend 4 months studying at the Shanghai University of Finance and Economics (of which 20 hours of Mandarin per week) and a 6-month internship in China. In their fourth year the students enter the final academic year of a Chinese university validating a foreign double diploma at level M. After 3 years spent in China, they become genuine specialists in Asian business.

APP'TITUDE PROGRAMME

Key Phases

Open to students (under certain conditions) entering 1st year or in the 2nd year (after the year abroad) or in the final year of studies (after the year of work experience), this programme enables students to study the standard "Grande Ecole" subject matters at a rhythm alternating between 15 days at work and 15 days at school and to put into immediate practice in their company the knowledge and skills instilled by a body of teachers composed, more than 70%, of research professors in Management Sciences and provides the answer to a training mode desired by an overwhelming majority of enterprises which, through payment of the apprentice tax to the school, meet the cost of the students' tuition fees. A further advantage is to have the benefit of a fixed monthly remuneration varying from 30% to 80% of the minimum legal salary (SMIC).

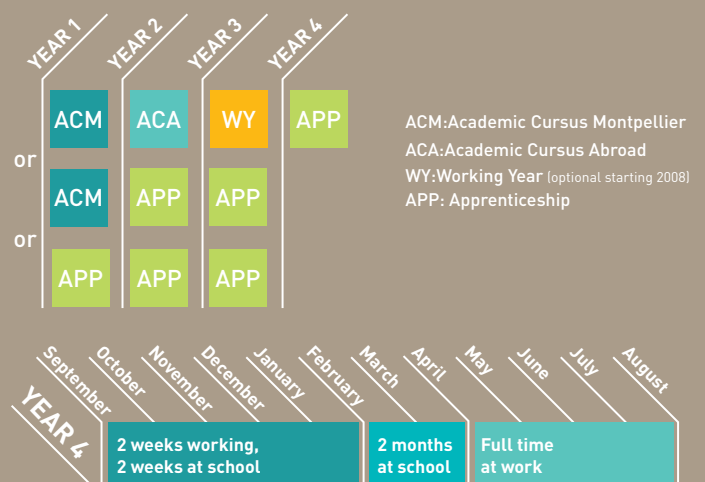


In order to increase the professionalization of its students and in the context of its Equal Opportunity policy, the Montpellier Business School opened in 2007 the apprentice programme to all students regardless of their original course of study or their entrance to the school. While respecting the exhaustiveness of the "Grande Ecole" programme, this formula makes it possible to take advantage of a regular professional experience, supervised and highly operational. This contains an international component which is compulsory in the 2nd year. To justify the status of apprentice students in the 2nd year, the students must justify an English level (equivalent TOEFL or Proficiency Test) which is an essential prerequisite enabling them to follow, prepare and validate the Bachelor of La Trobe University (Australia).

The apprentice formula enables those for whom the tuition fees are a real

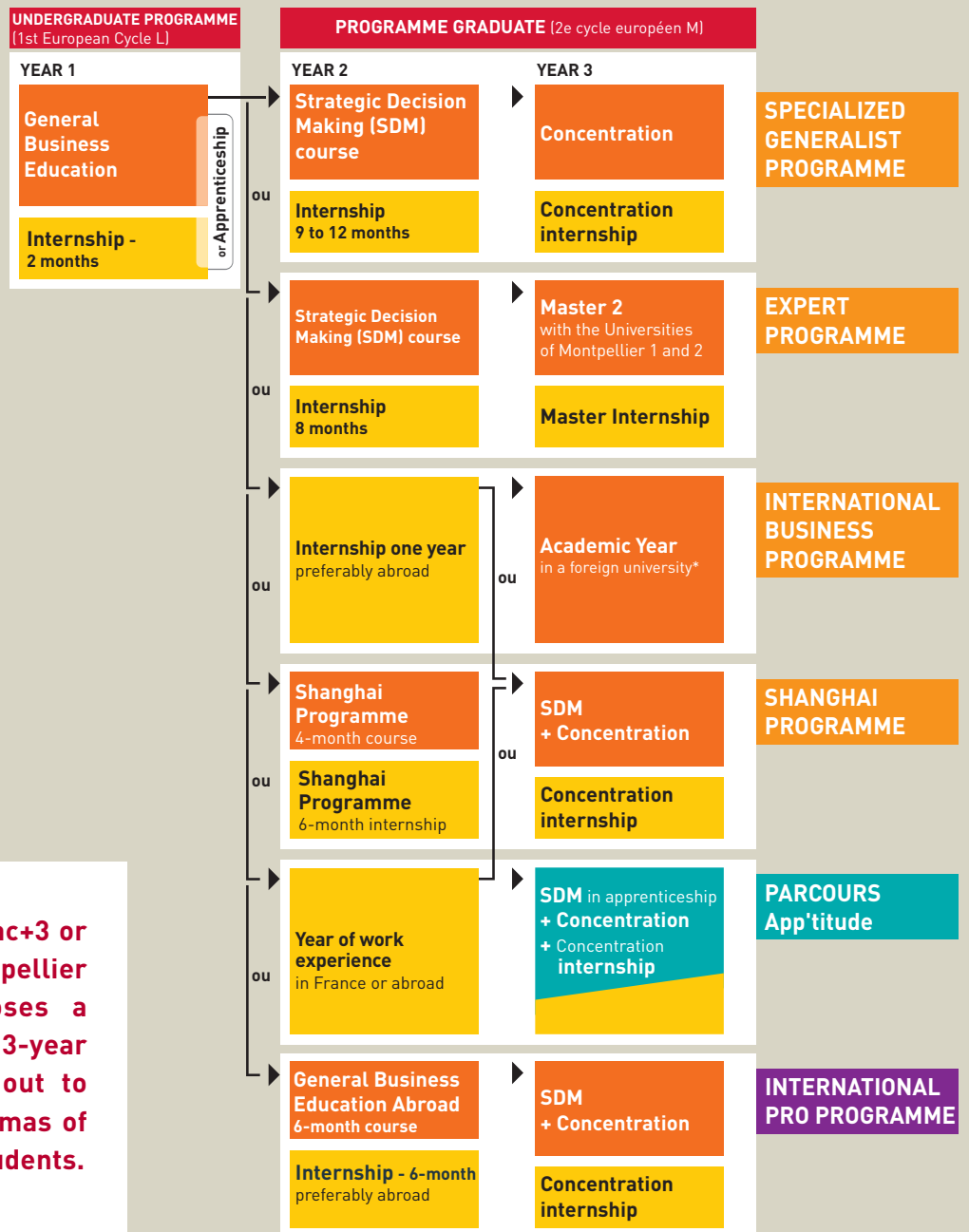
handicap or those who feel genuinely out of phase with the traditional approach to acquiring knowledge to prepare a "Grande Ecole" diploma while taking advantage of both an exoneration of all or part of the tuition fees (the tuition fees are paid by the company's apprentice tax) and having a paid activity. It's in the last year, with or without a working year before, and after the academic year abroad, that apprenticeship takes all its force (38 final year apprentices in 2007, 110 in 2008, objective 240 in 2009), because it has become a hiring criterion for a large number of enterprises searching for future young graduates to recruit and train. The length of the final year apprentice contract is only one year. The final year apprentices receive an average remuneration of 78% of the minimum legal salary (SMIC).

CHOOSING THE APPRENTICE PATH IS CHOOSING A MODERN METHOD OF EDUCATION AND TRAINING





**ENTRANCE IN
SECOND YEAR**
6 “GRANDE ECOLE”
3-YEAR PROGRAMMES



For students holding a Bac+3 or Bac+4 diploma, the Montpellier Business School proposes a choice of 6 study paths: a 3-year programme which sets out to reinforce the initial diplomas of all the newly admitted students.

* except China

Students holding a BAC+3 or BAC+4 diploma are offered a 3-year programme at the Montpellier Business School. After a common curriculum of one year at the ESC, the school proposes 6 different study paths. The students who wish can enjoy a 6-month academic experience abroad right from the start of their 2nd year at school.

SPECIALIZED GENERALIST PROGRAMME

Key Moments

After the Undergraduate programme, the students who opt for this programme start their third year with courses on strategic decision-making (SDM). These courses are then followed by a long internship which runs between the third and the fourth year. This "Grande Ecole" programme ends with a period of Concentration (33 possible choices) followed by an end of study internship perfectly in line with the chosen Concentration.

EXPERT PROGRAMME

Key Phases

After the Undergraduate programme, the students who opt for this programme start their third year with courses on strategic decision-making. These courses are then followed by a 9-month internship in a company. In the last year the students opt for a double diploma programme with a Montpellier university. During this programme, all the students do a final internship in correlation with their double diploma.

INTERNATIONAL BUSINESS PROGRAMME

Key Phases

After the Undergraduate programme, the students who opt for this programme all spend one year in a company (3rd year) before completing their studies with an academic year in a foreign university. This year enables them to validate, in addition to the DESCAM, either a level M double diploma abroad or ECTS credits.

PARCOURS SHANGHAI

Key Phases

After the Undergraduate programme, the students who opt for this programme all spend one year in China of which 4 months studying at the Shanghai University of Finance and Economics (of which 20 hours of Mandarin per week) and a 6-month internship in China. In their fourth year the students have the choice between two possible options: an academic year in a foreign university (with the possibility to validate a level M foreign double diploma or ECTS credits) or a standard academic year comprising the 4 months of strategic decision-making studies, the selected Concentration (18 possible choices) and the end of study internship (6 months).

APP'TITUDE PROGRAMME

Key Phases

Open to students from the start of the 2nd year, this programme enables students to study the standard "Grande Ecole" subject matters at a rhythm alternating between 15 days at work and 15 days at school and to put into immediate practice in their company the knowledge and skills instilled by a body of teachers composed, more than 70%, of research professors in Management Sciences and provides the answer to a training mode desired by an overwhelming majority of enterprises which, through payment of the apprentice tax to the school, meet the cost of the students' tuition fees. A further advantage is to have the benefit of a fixed monthly remuneration varying from 30% to 80% of the minimum legal salary (SMIC).

INTERNATIONAL PRO PROGRAMME

Key Phases

After the Undergraduate programme, the students joining the school in the 2nd year can replace their year of work experience by an academic semester in a foreign university followed by a 6-month internship in a company: the opportunity for the students to live a full year of international experience.



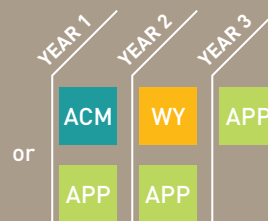
In order to increase the professionalization of its students and in the context of its Equal Opportunity policy, the ESC opened in 2007 the apprentice programme to all students regardless of their original course of study or their entrance to the school. While respecting the exhaustiveness of the "Grande Ecole" programme, this formula makes it possible to take advantage of a regular professional experience, supervised and highly operational. This contains an international component which is compulsory in the 2nd year. To justify the status of apprentice students in the 2nd year, the students must justify an English level (equivalent TOEFL or Proficiency Test) which is an essential prerequisite enabling them to follow, prepare and validate the Bachelor of La Trobe University [Australia].

While respecting the exhaustiveness of the "Grande Ecole" curriculum, this formula allows students to benefit from a regular professional experience with supervision and operational responsibilities. It includes a compulsory international part

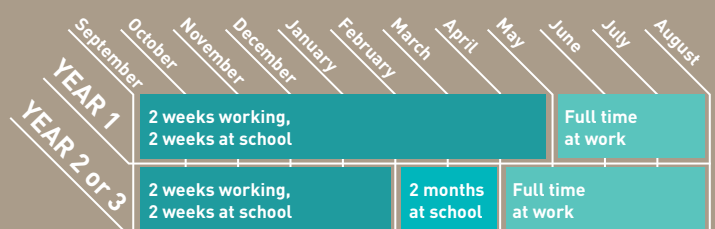
in the 2nd year. In order to be an apprentice in the 2nd year, students admitted on the basis of the competitive entrance examination must justify an English language level equivalent to the TOEFL or the Proficiency Test as a compulsory prerequisite for them to be able to follow, prepare and validate the Bachelor of La Trobe University [Australia]. 120 places will be reserved for 2nd year apprenticeships in 2008/2009.

When entering the 2nd year, students with a Bac+3 or Bac+4 diploma and the required English language level have three months after entering the school to find their 2-year apprentice contract. The apprentice formula enables those for whom the tuition fees are a real handicap or those who feel genuinely out of phase with the traditional approach to acquiring knowledge to prepare a "Grande Ecole" diploma while taking advantage of both an exoneration of all or part of the tuition fees (the tuition fees are paid by the company's apprentice tax) and a paid activity.
NB: 38 2nd year apprentices in 2007, 78 in 2008, objective 120 in 2009.

CHOOSING THE APPRENTICE PATH IS CHOOSING A MODERN METHOD OF EDUCATION AND TRAINING

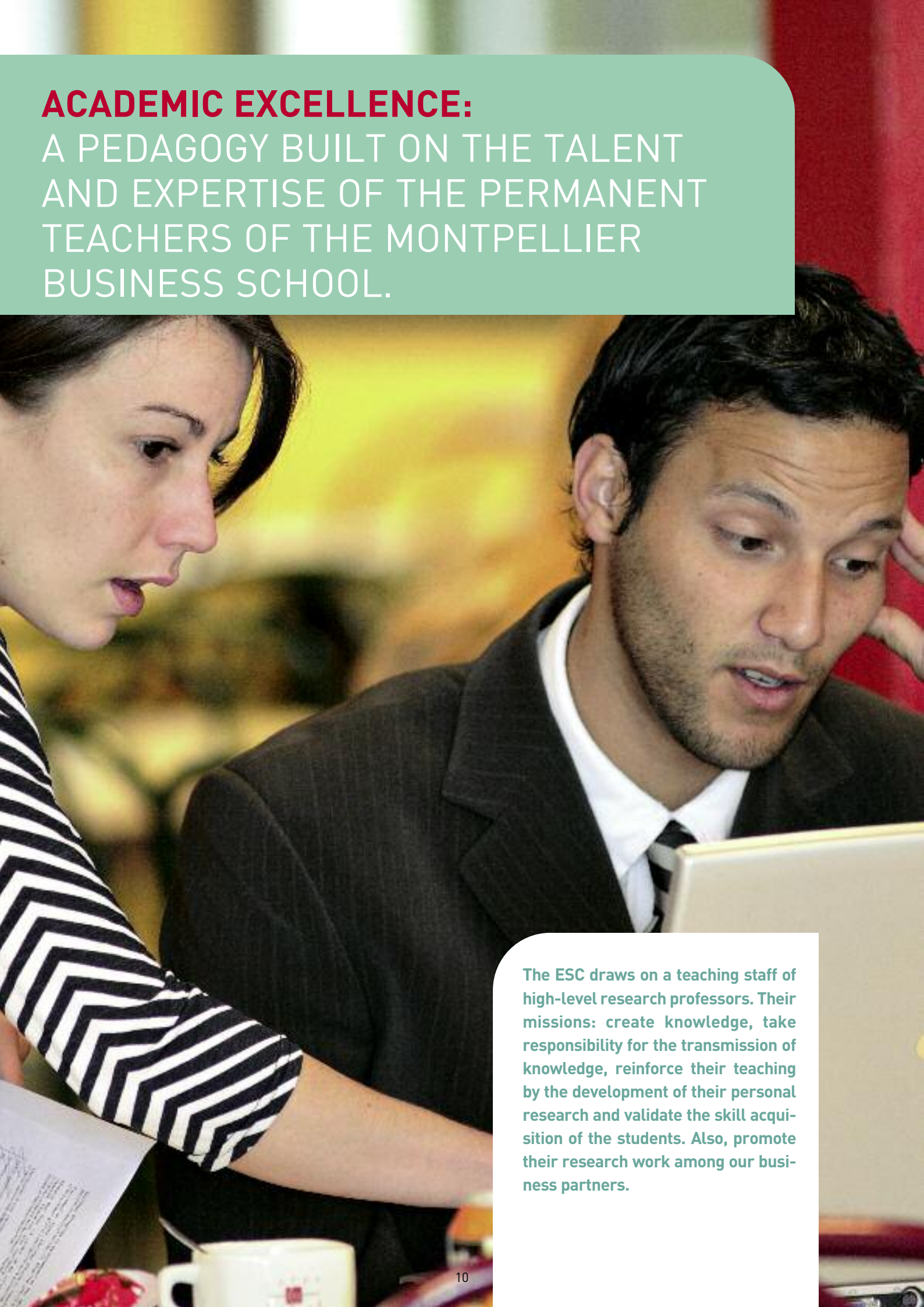


ACM:Academic Cours Montpellierier
ACA:Academic Cours Abroad
WY:Working Year (optional starting 2008)
APP: Apprenticeship



ACADEMIC EXCELLENCE:

A PEDAGOGY BUILT ON THE TALENT AND EXPERTISE OF THE PERMANENT TEACHERS OF THE MONTPELLIER BUSINESS SCHOOL.



The ESC draws on a teaching staff of high-level research professors. Their missions: create knowledge, take responsibility for the transmission of knowledge, reinforce their teaching by the development of their personal research and validate the skill acquisition of the students. Also, promote their research work among our business partners.

Through its reliance on a teaching staff composed of high-level research professors, the ESC delivers to its students a demanding learning programme, enabling and helping them to comprehend effectively the rules governing the economic activities of the world. The missions of the school's permanent teaching staff concern as much the creation of knowledge as the transmission of knowledge, thanks to their research activities.

High-level teaching methods with the use of new technologies

By their constant reflection about the teaching methods, knowledge and the development of a critical state of mind, essential for managers, the ESC research professors permanently develop and improve the academic level of the school's programme. The teaching staff also gets involved in the development of each student's social intelligence and behaviour. Thus, personal follow-up and monitoring of students, both in the context of their academic activities and while they are in a professional environment, is necessarily their priority. For the Montpellier Business School, teaching means training and giving direction and orientation, in order to understand and evolve. In order to accompany individually all students in each phase of their programme, the ESC Montpellier makes full use of the opportunities offered by new technologies. These enable teachers and students to have at their disposition follow-up and remote learning platforms making it possible for each student to evolve academically even while on a work internship. This platform, moreover, allows students abroad or working in a company to take advantage of an unlimited and uninterrupted access to the online courses and

advice of the teaching staff. Thanks to these same technologies, several thousands of external resources (databases, full text virtual library, studies, magazines, French and foreign publications...) are available to the students.

Research : excellence and cooperation

In line with the European requirements related to research, the ESC professors actively participate in the development of research projects within the framework of French and foreign laboratories. The school, since 2002, is equipped with its own research laboratory: the CEROM (Centre for the Study of Organizations and Management) specialized in particular in "Entrepreneurship and Market Dynamics" and "Technology Management and Organization Dynamics". In harmony with the school image, the faculty members are international. The ESC research professors regularly attend the most reputed conferences in their speciality, whether they are in France or abroad, and publish in the most renowned scientific publications. Moreover, they publish their scientific research both in French and in English. The close cooperation with the Montpellier university research laboratories is demonstrated not only by the common research projects and publications but also by the organisation of symposiums of national and European stature. To the advantage of the students, the synergy of higher education institutions of different geographical and cultural horizons opens up the possibility to develop educational and training programmes which are both complete and better adapted to the realities of the professional world.

MONTPELLIER MANAGEMENT EDUCATION AND RESEARCH

WITHIN THE FRAMEWORK OF THE EUROPEAN AREA OF HIGHER EDUCATION, THE UNIVERSITY OF MONTPELLIER I (ISEM - ERFI), THE UNIVERSITY OF MONTPELLIER II (IAE), THE CR2M AND THE MONTPELLIER SUP DE CO GROUP HAVE JOINED FORCES UNDER A SHARED IDENTITY:

« MONTPELLIER MANAGEMENT EDUCATION AND RESEARCH ».

THIS POOLING OF RESOURCES DEMONSTRATES THE AMBITION TO SHOW MORE CLEARLY, IN EUROPE AND THROUGHOUT THE WORLD, THE MONTPELLIER SITE'S RESEARCH AND TEACHING ACTIVITIES IN MANAGEMENT SCIENCES. A PROGRESS WHICH OBVIOUSLY BENEFITS FIRST AND FOREMOST THE STUDENTS OF EACH INSTITUTION.



Calin Gurau, Associate Professor

Professor of strategic marketing and international marketing, offers an exemplary academic career. Of Romanian origin, professor at the GSCM. (Sup de Co Group Montpellier) since 2004, he holds 2 Ph.D. (Oradea Romania in 1998 and Southampton, UK in 2001).

In 2005, he obtained his authorization to direct research (Ph.D. Supervisor at the University of Aix-Marseille III). Author of more than twenty articles on entrepreneurship and marketing (in particular in the sector of biotechnologies) he today directs the Sup de Co Montpellier research on "entrepreneurship and market dynamics".

THE PARTNER UNIVERSITY LABORATORIES

THE CEROM HAS FORGED LINKS WITHIN THE FRAMEWORK OF CONVENTIONS WITH OTHER MONTPELLIER RESEARCH LABORATORIES:

? THE ERFI (RESEARCH TEAM ON THE ENTERPRISE AND INDUSTRY) OF THE UNIVERSITY OF MONTPELLIER I ET II

? THE CR2M (RESEARCH CENTRE ON MANAGEMENT AND MARKETS) OF THE UNIVERSITY OF MONTPELLIER I



PEDAGOGICAL APPROACH

PERMANENT TEACHERS SERVING YOUR SUCCESS

LAW, ACCOUNTING, BUSINESS CONTROL, FINANCE

ANDRIEU Guillaume

Assistant Professor
Ph.D. Student, DEA in Management Sciences, IAE of Toulouse, University of Toulouse I, France

BAGNERIS Jean-Charles

Associate Professor
Ph.D. in Management Sciences, University Jean Moulin, Lyon III, France

BECQUE Philippe

Associate Professor
Ph.D. in Private Law, University of Montpellier I, France

BENKRAIEM Ramzi

Assistant Professor
Ph.D. in Management Sciences, University of Toulouse I, France

BESSIEUX OLLIER Corinne

Associate Professor
Ph.D. in Management Sciences, University of Paris Dauphine, France and Geneva, Switzerland

DE PINS Gilles

Affiliate Professor
Law Degree

DUBOIS Yves

Affiliate Professor
Graduate of Lyon Business School (EM), France

GIVRY Philippe

Associate Professor
Ph.D. in Management Sciences, University of Aix Marseille III, France

GUILLEMAIN ROUX Monique

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ICKOWICZ Roland

Affiliate Professor
Post-graduate degree (DESS) in Company Law, University of Cergy Pontoise, France

JAFFIER Pierre

Affiliate Professor
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MILOUDI Anthony

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PAILHE Reine

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Master in Company Law, Bordeaux, France

PERRET DU CRAY Eric

Affiliate Professor
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PUECH Didier

Affiliate Professor
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RAYMOND Jacques

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Post-graduate degree (DESS-DJCE) in Company Law and Taxation, University of Montpellier I, France

TOPSACALIAN Patrick

Affiliate Professor
Ph.D. in Management Sciences, University of Montpellier I, France
Ph.D. Supervisor – Senior Lecturer

MANAGEMENT

BOURDIL Maryline

Assistant Professor
Ph.D. in Management Sciences, University of Montpellier II, France

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Graduate of the Paris Institute of Political Studies, France

DACHS Roland

Affiliate Professor
Graduate of the ESC Montpellier, France

DESPORTES Yvon

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Ph.D. Supervisor in Management Sciences

DUFOUR Luc

Assistant Professor
Ph.D. student, Research Master of the Institute of Business Management (IAE) of Aix-en-Provence, France

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JAOUEN Annabelle

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LAPORTE Jean-Yves

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Graduate of the Institute of
Economic Sciences (INSEEC)
Bordeaux, France

LASCH Frank

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Ph.D. in Human Sciences, University
of Montpellier III, France,
Ph.D., University of Regensburg,
Germany
Ph.D. Supervisor in Management
Sciences

LE ROY Frédéric

Affiliate Professor
High-level teacher's certificate in
Management Sciences,
Ph.D. in Management Sciences
Ph.D. Supervisor – University
Professor

LEHMANN ORTEGA Laurence

Associate Professor
Ph.D. in Management Sciences
University Paul Cézanne of Aix-
Marseille III Institute of Business
Management (IAE), France

LORANG Joseph

Affiliate Professor
MBA, Lyon Business School (EM),
France

MARLIER Catherine

Associate Professor
Post-graduate degree (DEA) in
Management Sciences, University of
Montpellier II, France

MATTEOLI Vincent

Affiliate Professor
Qualifying training cycle in coaching,
CRC – HEC Group

MAYONOVE Sandrine

Adviser in Skill Development
Post-graduate degree (DESS)
Certificate of Competences and
Aptitude to Enterprise Management,
Institute of Business Management
(IAE) of Toulouse, France

MISSONIER Audrey

Assistant Professor
Ph.D. in Management Sciences,
University of Nice Sophia-Antipolis,
France

REMOND Chantal

Associate Professor
Master in Psycho-Sociology,
University of Nancy, Diploma in
Industrial Psychology

RIVIERE Lionel

Associate Professor
Post-graduate degree (DEA) in
History, University Paul Valéry,
Montpellier III, France

ROBERT Frank

Assistant Professor
Ph.D. in Economic Sciences,
University of Montpellier I, France

ROSCOE Philipp

Assistant Professor
Ph.D. in Management, Lancaster
University Management School,
United Kingdom

SALVETAT David

Assistant Professor
Ph.D. in Management Sciences,
University of Montpellier I, France

SCHOETTL Jean-Marc

Associate Professor
Ph.D. in Management Sciences,
University of Paris IX Dauphine,
Graduate of the ESC Paris,
MBA, Massachusetts, USA

MARKETING**ALGESHEIMER René**

Associate Professor
Ph.D. in Management Sciences,
University of St. Gallen, Suisse

DANA Leo-Paul

Associate Professor
Ph.D. in Management Sciences,
Montreal Business School, Canada
Ph.D. Supervisor in Management
Sciences

DE CRECY Renaud

Affiliate Professor
Post-graduate degree (DEA) in eco-
nomy, University of Lyon III, France

DUMAZER Christophe

Associate Professor
Graduate of the Paris Institute of
Political Studies, France

GURAU Calin

Associate Professor
Ph.D. in Marketing, Southampton
Business School, United Kingdom
Ph.D. Supervisor in Management
Sciences

HANNIN Hervé

Affiliate Professor
Doctor of Agro-Economy -
Marketing, ENSAM/University of
Montpellier I, France

LE BELLAC Agnès

Associate Professor
Post-graduate degree (DEA) in
Management Sciences, University
of Montpellier II, France

MAHE Patrick

Affiliate Professor
Post-graduate degree (DESS) in
Social and Industrial Psychology,
University of Aix-Marseille II, France

MAHE-CHAISE Annie

Affiliate Professor
Post-graduate (DESS) in Work and
Organizational Psychology,
University of Montpellier III, France

MERDJI M'hamed

Associate Professor
Ph.D. in Management Sciences,
University of Geneva, Switzerland
and University of Paris IX Dauphine,
France

PASCUAL ESPUNY Céline

Assistant Professor
Ph.D. in Information and
Communication Sciences
University of La Sorbonne, Paris IV,
France

ROBERT Anne-Sophie

Assistant Professor
International MBA, Central Michigan
University, USA

SCHNEIDER Valérie

Affiliate Professor
Master in Marketing Management,
Institute of Advanced Economic and
Marketing Studies (ESSEC),
Graduate of the Paris Institute of
Political Studies, France

SENTIS Patrick

Affiliate Professor
Ph.D. in Management Sciences,
University of Montpellier, France
Ph.D. Supervisor, University Professor

THERY François-Xavier

Associate Professor
Graduate of Reims Management
School, France

VILLANOVE Denis

Affiliate Professor
Engineer in Arts and Crafts -
National Conservatory of Arts and
Crafts (CNAM)
Post-graduate degree (DESS) in
Company Law

VILLEMUS Philippe

Associate Professor
Ph.D. in Management Sciences,
University of Montpellier II, France

INFORMATION SYSTEMS**BARLETTE Yves**

Associate Professor
Ph.D. in Management Sciences,
University of Montpellier I, France

BELBALY Nassim

Associate Professor
Ph.D. in E-Business, University of
Lecce, Italy

BENBYA Hind

Associate Professor
Ph.D. in E-Business, University of
Lecce, Italy

CHOMETON Pierre

Affiliate Professor
Ph.D. in Management Sciences,
University of Montpellier I, France

ELIE-DIT-COSAQUE Christophe

Assistant Professor
Ph.D. student, Research Master of
the University of Paris-Dauphine,
France

MEISSONIER Régis

Associate Professor
Ph.D. in Management Sciences
(new information and communica-
tion systems),
University of Aix-Marseille, France
Ph.D. Supervisor in Management
Sciences

Four research professors are in
the process of recruitment for
2008-2009.

In order to implement its
pedagogical programmes, the
Montpellier Sup
de Co Group calls upon various
categories of experts. In the
category of the permanent
teachers are grouped all those
qui devote at least 20% of their
working hours to the institution.

The associate and assistant
professors, the advisers in skill
development, as well as the
research assistants, invest, in
principal, all their working hours
in the teaching and research
activities of the institution.

As for the affiliate professors,
they are either university
professors or research
professors and Ph.D. supervisors,
or senior managers and company
executives who, on a part time
basis, put their knowledge and
know-how at the disposal of the
Montpellier Sup de Co Group.

THE WORLD IS MINES DIPLÔMES

WITH AN EXTREMELY DYNAMIC INTERNATIONAL NETWORK, THE MONTPELLIER BUSINESS SCHOOL OFFERS STUDENTS THE POSSIBILITY TO DISCOVER THE PLANET AND OBTAIN FOREIGN DIPLOMAS RECOGNIZED ALL OVER THE WORLD



To provide an answer to the demands of a globalising business planet, the Montpellier Business School has developed an audacious international programme accumulating a compulsory academic year abroad and work internships outside France: opportunities for our students to gain experience and make contacts that encourage a broad and open mind, the development of new skills and the cultural immersion essential for tomorrow's entrepreneurial citizens.



My world tour by Nabil Malouli, graduate in 20066

The international dimension is an essential element in the professional world and the Montpellier Business School has fully grasped this in orienting its programmes in this direction. Personally, I have optimised my education: first of all, with my academic year at Royal Holloway, London University; then through the China Programme and my year's internship in a Shanghai investment bank. I finished my studies in the "International Business" Concentration at the TEC of Monterrey, Mexico, obtaining a "Maestria en Negocias Internacionales". Thanks to these experiences, I have developed my general knowledge, my professional adaptability, my language skills (English, Spanish, Chinese and Arabic). All essential elements for my future import/export career.

Because mobility and adaptability prove to be essential values in a professional career today, openness to the international business environment has become one of the cornerstones of the ESC programme. The will to impose a minimum of one year (out of a programme of four) in a prestigious foreign university, where frequently (more than 50% of our partners) the students obtain a foreign diploma (MBA, Bachelor, Licenciatura, Diplom-Kaufmann Univ., etc.), enables the school to enjoy a prestige and strong renown on the international scene.

conditions (e.g. TOEFL) that place the students in a real selection process. On top of this second year, students anxious to reinforce their international profile can choose the "International Business" Concentration in the last year of the programme. They then do the last year of their studies in a foreign

ALL INCLUDED
No additional tuition fees are requested for studies abroad

Business School, to obtain a double Master level diploma. Finally, over and above the academic experience, the school also encourages

students to confront the cultural diversity of international companies. Thus, all stages of the programme can be done abroad.

Long-lasting international experience, without no additional tuition fees

The international orientation of the ESC takes its full dimension in the very centre of its teaching and of its campus. In order to prepare for international mobility the ESC proposes intensive language training (7 languages taught) and the organization of international professional seminars. Even more, the school's students enjoy a multicultural study environment thanks to the permanent presence of 300 foreign students of 30 different nationalities. These international assets place the students in the best possible conditions to attack a long-lasting international experience. A pioneer, the ESC has sent all its second year students since 2001 on a compulsory one-year academic exchange in one of the 134 foreign partner universities, for studies completely in a foreign language. Certain partners demand an academic level and/or specific

Contacts everywhere in the world

The Unites States, China, Sweden, Australia, Mexico... Whatever the selected destination, these experiences abroad remain a unique means for students to work on their reactivity, their adaptability and their curiosity, essential qualities that tomorrow's managers must demonstrate. The diversity of the foreign diplomas and the choice of the proposed countries enable each student to build their programme. Guarantee of quality and recognition, the majority of the partner Business Schools belong to the major international associations: AACSB, EFMD, CLADEA, EAIE, IT&FA, CREPUQ.

THE CHINA PROGRAMME

Engaged in a policy of openness towards all the emerging countries, the Montpellier Business School develops its exchange agreements with very good Asian universities. As China is placed at the centre of the greatest economic challenges of the planet, the school has developed an original programme in partnership with several Chinese universities: the CHINA programme. First step, the compulsory year abroad takes place in one of the Chinese partner universities, to be chosen by the student, and is validated by a Bachelor. In the third year, instead of the 12-month internship, the students study a semester at the Shanghai University of Finance and Economics (SUFU) on a campus of 20,000 students and then complete this by a 4 to 6-month internship in China or elsewhere in the Asian zone. In their final year, the students in the China programme obtain the Chinese Master of the University of International Studies Xi'an in addition to their ESC diploma and their Master grade. This programme thus enables students to master the cultural and business practices of the Asian world.

134 PARTNER BUSINESS SCHOOLS

32 COUNTRIES

93 DESTINATIONS AWARDING A DIPLOMA

587 PLACES OPEN IN 2008-2009



www.esc-montpellier.com/louverture_internationale/une_annee_a_letranger

INTERNATIONAL

134 PRESTIGIOUS PARTNER UNIVERSITIES IN 32 COUNTRIES

CANADA

- UNIVERSITE DU QUEBEC, ABITIBI - Temiscamingue -L(V)-
- HASKAYNE SCHOOL OF BUSINESS/UNIVERSITY OF CALGARY -L(V)-M(V)-
- UNIVERSITE DU QUEBEC, Chicoutimi -L(V)-
- UNIVERSITY OF ALBERTA, Edmonton -M(V)-
- UNIVERSITY OF NEW BRUNSWICK, Fredericton -L-M-
- UNIVERSITE LAVAL, Québec -M-
- UNIVERSITE BISHOP'S, Lennoxville -L(V)-
- UNIVERSITE DU QUEBEC A MONTREAL -L(V)-
- UNIVERSITE CONCORDIA, Montréal -L(V)-
- UNIVERSITE MC GILL, Montréal -L(V)-
- UNIVERSITE DU QUEBEC, Ouataouais -L(V)-
- UNIVERSITE DU QUEBEC, Rimouski -L(V)-
- UNIVERSITE DE SHERBROOKE, Québec -L(V)-
- UNIVERSITE DU QUEBEC, Trois-Rivières -L(V)-
- UNIVERSITY OF MANITOBA, Winnipeg -L(V)-

UNITED STATES

- SOUTHERN ILLINOIS UNIVERSITY, Carbondale -M-
- BENEDICTINE UNIVERSITY, Chicago -L-M-
- UNIVERSITY OF MASSACHUSETTS, North Dartmouth -L(V)-
- SOUTH EASTERN LOUISIANA UNIVERSITY, Hammond -M-
- EASTERN OREGON UNIVERSITY, La Grande -L(V)-M-
- TEXAS A&M INTERNATIONAL UNIVERSITY, Laredo -M-
- CALIFORNIA STATE UNIVERSITY, Long Beach -M-
- TEXAS TECH UNIVERSITY, Lubbock -L-M-
- PEPPERDINE UNIVERSITY, Malibu -M-
- FLORIDA INTERNATIONAL UNIVERSITY, Miami -M-
- PACE UNIVERSITY New York -M-
- SALEM STATE COLLEGE, Salem -M-
- SAN DIEGO STATE UNIVERSITY, IMPERIAL VALLEY CAMPUS -L(V)-M-
- CALIFORNIA STATE UNIVERSITY, Fresno -L(V)-
- CASE WESTERN RESERVE UNIVERSITY, Cleveland -L(V)-

COLOMBIA

- UNIVERSIDAD DEL NORTE, Barranquilla -L-
- UNIVERSIDAD AUTÓNOMA DE BUCARAMANGA -L-M-
- ICESI DE CALI -L-M-
- UNIVERSIDAD EAFIT, Medellín -M-
- UNIVERSIDAD DEL ROSARIO, Bogota -L-M-

ECUADOR

- UNIVERSIDAD DEL PACIFICO, CUENCA, GUAYAQUIL, Quito -L-M-

CHILE

- UNIVERSIDAD DEL DESARROLLO, Concepcion -L-M-
- UNIVERSIDAD DE MAGALLANES, Punta Arenas -L-
- UNIVERSIDAD SANTIAGO DE CHILE -L-M-
- UNIVERSIDAD DE TALCA -L-M-
- UNIVERSIDAD AUSTRAL DE VALDIVIA -M-
- UNIVERSIDAD DE VALPARAÍSO -L-M-

PERU

- ESAN, Lima -L(V)-M-

ARGENTINA

- UNIVERSIDAD ARGENTINA DE LA EMPRESA, UADE - EDDE, Buenos Aires -M-
- UNIVERSIDAD CATÓLICA DE CÓRDOBA -L-M-
- UNIVERSIDAD BELGRANO, Buenos Aires -L-M-

UNITED KINGDOM

- THE ROBERT GORDON UNIVERSITY, Aberdeen -L-
- UNIVERSITY OF BIRMINGHAM -L(V)-M-
- UNIVERSITY OF BRADFORD -L-
- COVENTRY UNIVERSITY -L-
- UNIVERSITY OF STRATHCLYDE, Glasgow -L(V)-
- UNIVERSITY OF HUDDERSFIELD -L-
- UNIVERSITY OF HULL -L-
- DE MONTFORT UNIVERSITY, Leicester -L-
- UNIVERSITY OF BEDFORDSHIRE, Luton -L-
- MANCHESTER METROPOLITAN UNIVERSITY -L-
- UNIVERSITY OF NORTHAMPTON -L-
- UNIVERSITY OF GLAMORGAN -L-
- UNIVERSITY OF READING -L-
- UNIVERSITY OF SHEFFIELD -L(V)-
- SOUTHAMPTON SOLENT UNIVERSITY -L-
- STAFFORDSHIRE UNIVERSITY, Stoke on Trent -L-
- UNIVERSITY OF SUNDERLAND -L-
- UNIVERSITY OF WALES, Swansea -L(V)-

IRELAND

- INSTITUTE OF TECHNOLOGY, Carlow -L(V)-
- DUBLIN CITY UNIVERSITY -L(V)-

MEXICO

- ITESM, CAMPUS GUADALAJARA -L(V)-M-
- ITESM CAMPUS LEON -L(V)-
- UNIVERSIDAD AUTÓNOMA BENITO JUAREZ, Oaxaca -L-M-
- UNIVERSIDAD DE LAS AMERICAS, Puebla -L(V)-M-

DOMINICAN REPUBLIC

- PONTIFICA UNIVERSIDAD CATÓLICA MADRE Y MAESTRA, SANTIAGO -L-M-

BRESIL

- FUNDAÇÃO GETULIO VARGAS, Sao Paulo -L(V)-

URUGUAY

- UNIVERSIDAD CRT URUGUAY, Montevideo -L-

PARAGUAY

- UNIVERSIDAD AMERICANA DE ASUNCION -L-M-

HOLLAND

HEAO ARNHEM, Arnhem -L-
UNIVERSITY OF GRONINGEN -M(V)-
HOOGESCHOOL DRENTHE, Emmen -L(V)-

DENMARK

• THE AARHUS SCHOOL OF BUSINESS -L(V)-
• SYDDANSK UNIVERSITET, Odense -L(V)-

SWEDEN

HALMSTAD UNIVERSITY -L-
LINKÖPING UNIVERSITY -L(V)-

GERMANY

- OTTO FRIEDRICH UNIVERSITÄT BAMBERG -L(V)-M-
- HOCHSCHULE BREMEN -L(V)-
- EUROPA UNIVERSITÄT VIADRINA FRANCFORT A/ODER -L-M-
- JUSTUS-LIEBIG-UNIVERSITÄT, Giessen -L(V)-
- HOCHSCHULE FÜR ANGEWANDTE WISSENSCHAFTEN, Hamburg -L-
- FRIEDRICH SCHILLER UNIVERSITÄT JENA -L(V)-
- HANDELSHOCHSCHULE LEIPZIG -M-
- UNIVERSITÄT MANNHEIM -L(V)-
- WESTFALISCHE WILHELMS UNIVERSITÄT, Münster -L(V)-M-
- UNIVERSITÄT REGENSBURG -L(V)-
- UNIVERSITÄT REUTLINGEN -L(V)-
- UNIVERSITÄT SIEGEN -L(V)-
- FACHHOCHSCHULE STRALSUND -L-
- UNIVERSITÄT STUTTGART -L(V)-
- HOCHSCHULE HARZ, Wernigerode -L(V)-
- FACHHOCHSCHULE WORMS -L(V)-

FINLAND

UNIVERSITY OF TAMPERE -L(V)-
TURKU POLYTECHNIC -L(V)-
• VAASA POLYTECHNIC -L(V)-

HUNGARY

JANUS PANNONIUS TUDOMANYEGYETEM, Pecs -L(V)-

CZECH REPUBLIC

MASARYKOVA UNIVERSITA V BRNE, Brno -L(V)-
UNIVERZITA KARLOVA V PRAZE -L(V)-

BELGIUM

EHSAL, EUROPESE HOOGESCHOOL, Brussel -L(V)-
KATHOLIEKE HOOGESCHOOL ZUID-WEST-VLAANDREN, Kortrijk -L(V)-

BULGARIA

UNIVERSITY OF NATIONAL & WORLD ECONOMY, Sofia -L(V)-

SWITZERLAND

UNIVERSITY OF APPLIED SCIENCES, Olten -L(V)-

AUSTRIA

KARL-FRANZENS UNIVERSITÄT GRAZ -L(V)-
FH JOHNNNEUM GRAZ -L(V)-
FH KUFSTEIN - TIROL -L-
UNIVERSITÄT WIEN -L(V)-
WIRTSCHAFTSUNIVERSITÄT WIEN -L(V)-

ITALY

UNIVERSITA DEGLI STUDI DI PADOVA -L-
• UNIVERSITA DEGLI STUDI DI PAVIA -L(V)-
UNIVERSITA DEGLI STUDI DI ROMA -L(V)-

SPAIN

- UNIVERSIDAD DE ALCALA DE HENARES -L(V)-
- EAE BARCELONA -M-
- UNIVERSIDAD POLITECNICA DE CARTAGENA -L(V)-
- UNIVERSIDAD DE CORDOBA -L(V)-
- UNIVERSIDAD DE GRANADA -L(V)-
- UNIVERSIDAD COMPLUTENSE DE MADRID -L(V)-
- UNIVERSIDAD DE VALENCIA -L(V)-

PORTUGAL

UNIVERSIDADE TECNICA DE LISBOA -L(V)-

AUSTRALIA

• LA TROBE UNIVERSITY MELBOURNE -L-

POLAND

• AKADEMIA EKONOMICZNA W KRAKOW - Cracovie -L-M-
ACADEMY OF HUMANITIES AND ECONOMICS, Lodz -L-M-
UNIVERSYTET WARSZAWSKI, Varsovie -L(V)-

CHINA

SICHUAN UNIVERSITY, SCHOOL OF ECONOMICS, Chengdu -L-
YUNNAN UNIVERSITY OF FINANCE AND ECONOMICS, Kunming -L-
SHANGHAI UNIVERSITY OF FINANCE & ECONOMICS (préparation linguistique)
XI'AN INTERNATIONAL STUDIES UNIVERSITY -L-M-

INDIA

INDIAN INSTITUTE OF MANAGEMENT (IIM), Indore -M(V)-
IILM, INSTITUTE FOR INTEGRATED LEARNING IN MANAGEMENT, New Delhi -L(V)-M(V)-
INDIAN INSTITUTE OF MANAGEMENT (IIM), Bangalore -M(V)-

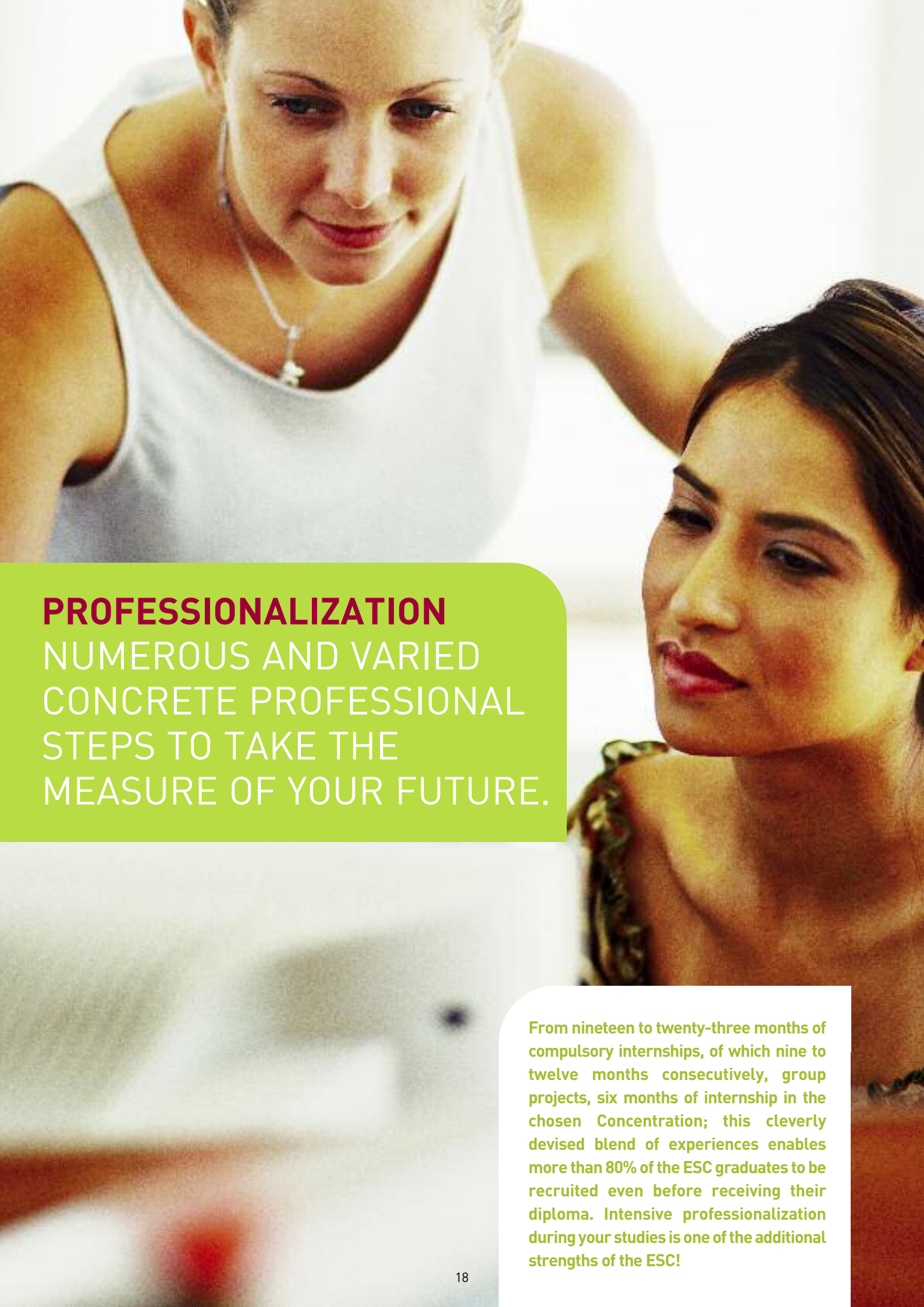
MEMBER UNIVERSITIES MEMBERS OF INTERNATIONAL ASSOCIATIONS:

- AACSB International (The Association to Advance Collegiate Schools of Business)
- AMBA (Association of MBAs)
- CLADEA (Consejo Latino Americano de Escuelas de Administracion)
- CREPUQ (Conférence des Recteurs et des Principaux des Universités du Québec)
- EMBS (European Master of Business Sciences)
- EQUIS (European Quality Improvement System)
- UFA (Université Franco-Allemande)

Diploma agreements

L level L	M level M
- Bachelor	- Master
- Licenciatura	- MBA
- Betriebswir	- MADE
- Diplom Kaufmann/Frau	- Maestria
	- Diplom Kaufmann/Frau

V Validation of the academic year
by a transfer of the **L** or **M** level credits



PROFESSIONALIZATION

NUMEROUS AND VARIED
CONCRETE PROFESSIONAL
STEPS TO TAKE THE
MEASURE OF YOUR FUTURE.

From nineteen to twenty-three months of compulsory internships, of which nine to twelve months consecutively, group projects, six months of internship in the chosen Concentration; this cleverly devised blend of experiences enables more than 80% of the ESC graduates to be recruited even before receiving their diploma. Intensive professionalization during your studies is one of the additional strengths of the ESC!

THE ADDED VALUE OF A PROFESSIONAL INTERNSHIP IS:

1 FULL YEAR IN A COMPANY

4,000 INTERNSHIPS PROPOSED EACH YEAR

19 TO 23 MONTHS OF INTERNSHIP,
PROFESSIONAL RESEARCH SEMINARS

6,000 GRADUATES IN THE WORLD



Enabling all its students to adapt to a multiple, complex and changing professional world corresponds to the essential mission of the Montpellier Business School. On constant alert, the school adjusts its programmes according to the economic evolutions and the new professional demands. The diversity and the value of the various experiences undergone during their studies contribute to the development of the students and prepare the best possible integration. For the ESC, a balanced approach to alternating the acquisition of academic knowledge and practical application in the largest global enterprises proves to be the cornerstone to learn and understand with serenity all the aspects of professional life and be able to start out in an initial role in line with the professional project.

Because professional integration is the priority for the Montpellier Business School, the home stretch of the "Grande Ecole" programme is finalised by leading-edge professional teaching, offering a direct passport to the first job.

Following three years of intensive generalist and entrepreneurial education, the students enter one of the 33 Concentrations proposed in the final year. Key stages in their professional development, the Concentrations place the future graduates in an authentic process of integration. The ESC has developed these programmes in collaboration with its business partners and the prestigious Montpellier universities, in accordance with specific "employment niches", identified by recruitment professionals and the research professors. The relevance and the value of these programmes remain subject to approval by a professional council which evaluates their performance in terms of professional integration. The principal actors of the professional world, both company directors and human resource managers, recognize today the excellence of this state of the art apprenticeship.

In the mind of the experts

The Concentration programme is based on two distinct complementary and fundamental stages. An academic part during which the students take classes and follow seminars delivered by a teaching staff of professionals and research professors and assistants. The external teachers, experts in their sector, convey their knowledge and their passion during interactive and professional face-to-face sessions. As a direct extension of the skills acquired during this academic teaching stage, a internship of at least 6 months is carried out in a company in the sector of the selected Concentration. As a result of the limited number of places, access to each Concentration is subject to selection. Comparable to a recruitment process, and in keeping with the current practices applied by companies, the orientation of each student towards their Concentration is based on admission criteria which take account of the skills, the work experience, the profile and the professional project of the candidates.

7 Concentrations proposed by the ESC are taught 80% in English:

International Wine Trade
Human Resource Skill Management
Supply Chain Management
Consultancy
Supportive and Sustainable Management
Consultant in Information Systems
Credit Management and Customer Life Cycle Management

www.esc-montpellier.com/la_performance_entrepreneuriale/

OBTAIN A DOUBLE DIPLOMA WITH THE FRENCH UNIVERSITY

17 Concentrations offering the possibility to obtain, on top of the DESCM / Master Grade, a National Master Diploma (DNM) in partnership with the Montpellier universities. Audit, Sanitary Market and Medical Establishment Law, Market and Competition Law, Credit Management, Patrimony Management, Information Technology Marketing, Business Control and New Technology

Systems, Management Consultancy and Information Systems, International Account Manager, Innovative Enterprise Creation, Organization and Strategy... all, in parallel with the ESC diploma (DESCM), open the doors to a Master of the school's partners at the University of Montpellier. For those who wish to orient their studies towards a career in higher education, a "Market Law" Concentration offers the

possibility to obtain a Master which logically can be followed by Ph.D. studies whose objective is to produce young research professors who will join the ranks of tomorrow's universities and "Grandes Ecoles" in a globalised context of higher education and research in Management Sciences.

CONCENTRATIONS

33 PROFESSIONAL CONCENTRATIONS AND 17 NATIONAL MASTER DIPLOMAS (DNM)

THE CONCENTRATIONS BY SECTOR

9 IN TRADE AND MANAGEMENT

9 IN BUSINESS CONTROL AND FINANCE

9 IN NEW TECHNOLOGIES

4 IN INTERNATIONAL BUSINESS

2 IN LAW

ZOOM SUPPLY CHAIN MANAGEMENT

Prepares the students for the professions involved globally in the logistic chain, from the medium and short term planning to the scheduling, from transport to distribution, in the large and medium enterprises, in service-providing logistic companies or in consulting firms.

ORGANISATIONAL STRATEGY

- International Business
- Supply Chain Management*
- Consultancy Professions
- Master in Management Consultancy, Organisation and Industrial Strategy
- Supportive and Sustainable Management*

EXAMPLES OF PROFESSIONS

Assistant, Project Manager, Sales Engineer, Logistic Supervisor, Junior Consultant in Company Strategy and Communication

MARKETING DEVELOPMENT LEGAL SCIENCES

- International Wine Trade*
- Marketing
- Negotiation and Sales Promotion
- Master International Account Manager²
 - > Purchasing and International Sourcing Programme
 - > Asian Trade Management Programme
 - > International Sales Programme
- Public Sector Negotiation
- Human Resource Skill Management*
- Small Business
- Master in Medical Establishment and Community Health Centre Law
- Master in Competition Law

EXAMPLES OF PROFESSIONS

Product Manager, Advertising Manager, Development Engineer, Trade Marketer, Sales Promotion Manager, Recruitment Officer, HR Consultant, Regional Manager, Large Account Manager, Marketing Director.

ZOOM PUBLIC SECTOR NEGOTIATION

Prepares the students for the professions where the core activity is based on negotiations with or for French or foreign public (or para-public) structures (states, regional and local authorities, state-owned companies, state-controlled companies...) as well as for the principal companies present on the government and local authority markets (public works, waste collection and cleaning, environment...).

The Concentrations are: a prime opportunity, the experience of highly qualified professionals, a internship synonymous of being hired, the fulfilment of the professional project and a first job.



Audit, finance, marketing, supportive and sustainable management, public sector negotiation... the professional courses of study proposed in the final year of the ESC programme offer an obvious choice of professions, sectors and careers. An ideal variety offering an answer to the professional vocations and ambitions of each student.

Elaborated with the collaboration of recruiters, large national and international enterprises, and the Montpellier partner universities, these study paths are obvious springboards to employment.

www.esc-montpellier.com/le_cursus/les_specialisations/

ZOOM CRÉDIT MANAGEMENT AND CUSTOMER LIFE CYCLE MANAGEMENT

Designed for those intending to take up the functions of Credit Manager in SME and in the subsidiaries of large groups, also for those attracted by the profession of specialized or operational consultant in accountancy/audit or consultancy firms; or, a further possibility, assistant in a Credit Management department at the headquarters of large enterprises.

ZOOM AUDIT, BUSINESS CONTRÔL AND FINANCE

Prepares for the professions of chartered accountant and government auditor, as well as those of auditors taking responsibility for financial analysis and studies in international accounting firms or large corporations.

AUDIT, FINANCE AND BUSINESS CONTROL

- Master of Audit and Business Control (1)
- Retail Banking
- Master of Finance
 - > Patrimony Management (4)
 - > Financial Management Programme (4)
 - > Credit Management Programme (4)
- Industrial Business Control
- Hospital Business Control
- Credit Management and Customer Life Cycle Management*
- Purchasing and Quality Management

EXAMPLES OF PROFESSIONS

Junior auditor, junior buyer, senior buyer, cash flow manager, financial analyst, back office supervisor, trading room manager, merger and acquisition manager, business control manager, financial director, credit manager, specialist consultant.

NEW TECHNOLOGIES

- Master in Information Technology Management
 - > programme Business Manager in New Technologies (2), (4)
 - > programme New Technology Project Management (2), (4)
 - > programme Information Systems Consultant (2), (4)
 - > programme Marketing and e-Business (2), (4)
- Master in Business Control and New Technology Systems (2)
- Business Manager in New Technologies
- Information Systems Consultant*
- Master in Young Innovative Enterprise Creation and project management
 - > programme Young Innovative Enterprise Creation
 - > programme Innovative Programme Management

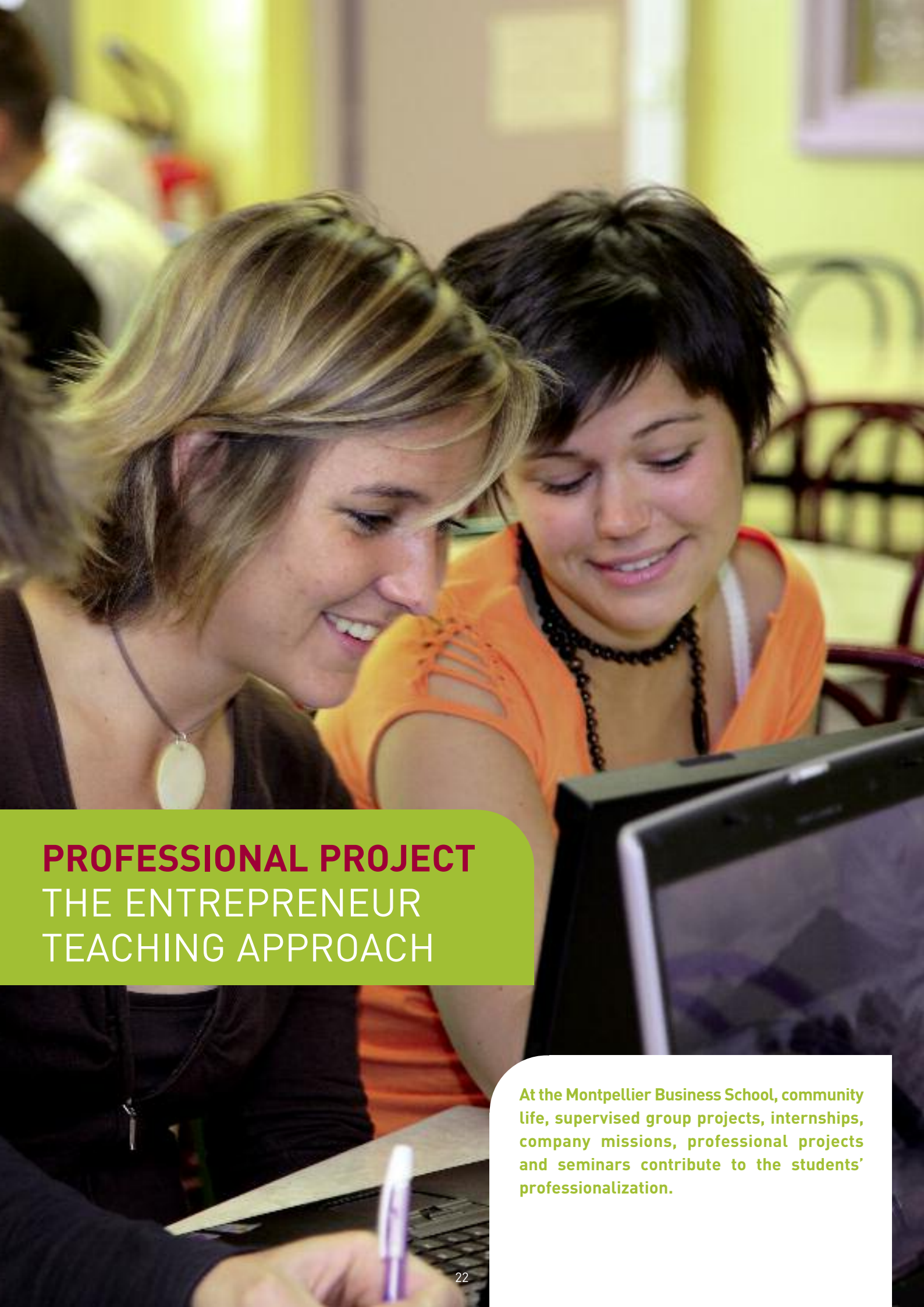
EXAMPLES OF PROFESSIONS

High-tech product manager, e-commerce project manager, Internet consultant, e-marketing project manager, web project manager

ZOOM SUPPORTIVE AND SUSTAINABLE MANAGEMENT

Our overriding objective is to train our students to be effective in the specific sector in which they have chosen to develop their career. The range of possible action areas extends from urgent humanitarian interventions to humanitarian and emergency logistics, development projects, social and supportive economy, fair trade, company and organization corporate citizenship, sustainable development etc.

1. In cooperation with the University of Montpellier I.
 2. In cooperation with the University of Montpellier II.
 3. Double diploma with the Master in Management Science Research of the Universities of Montpellier
 4. Accessible to apprenticeship.
- * 80% of the classes in English.



PROFESSIONAL PROJECT THE ENTREPRENEUR TEACHING APPROACH

At the Montpellier Business School, community life, supervised group projects, internships, company missions, professional projects and seminars contribute to the students' professionalization.

1st year... association dynamics

Taking advantage of a dynamic student town, the ESC offers an ideal environment for the fulfilment of student key projects and events. With its 12 associations, the school encourages all forms of initiative. Thus the students can conceive and develop their projects with the support and supervision of a team of tutors, expert in the legal, accountancy and project management sectors. Cultural actions, sporting events, humanitarian or United Nations Global Compact projects encourage the students' voluntary commitment in individual or collective projects of regional, national or international scale. Creation, action, solidarity, the missions develop the ability to think, to relate to others and to organise.

Projects throughout the whole programme

Favouring teaching through action, the ESC also develops compulsory professional projects over the full three years of study. Individual or group projects thus punctuate the programme. The first year Prométhée project enables students to apply the business and management techniques acquired. In the second year, the Kongzi international marketing project is undertaken in collaboration with companies abroad, with remote supervision via the ESC internet platform. In the third year, the students have the mission to carry out a multidisciplinary legal project named Thémis, initiated and supervised by professional jurists. Finally, the school has put in place position-researching seminars comprising preparation and personalized training on ad hoc approaches (CV, application letter, interview) run with the help of French and foreign recruiting

The students, during their studies, undertake from 19 to 23 months of internships in various companies, in France and abroad.

agencies and supervised by entrepreneurial development advisers. Exceptional sources of personal and professional enrichment, these experiences develop the essential qualities in demand on the job market: adaptability, initiative, autonomy and a sense of responsibility. Indispensable complementary qualities to the managerial knowledge gained from studying. 19 to 23 months of internship, of which a compulsory full year in a company. Avant-gardiste, the school, as early as 1998, included in its programme a compulsory year of work experience. In the first year of the Graduate programme, this internship puts the students at the heart of a selected professional environment, in France or abroad. Full employees of their firm, the students try out one or several functions, test their managerial talents, refine the construction of their professional project and prepare their choice of Concentration. In addition to this lengthy internship, the training also proposes various types of "hands-on industrial experience".

THE SUP DE CO STUDENT ASSOCIATIONS

- The BDE (student office): for those who wish to organise the school's student life.
- The BDS (sports committee): association of all the sports fans.
- The BDA (arts committee): when Management Rhymes with Creation.
Key project: « Street Art »
- World Connexion: the school's international association.
Key project: the International Week.
- Sup d'Eole : key project, the participation of Sup d'Eole in the Spi Dauphine.
- Sup de Coeur : association for social or humanitarian actions in France.
- Cheer Up: Sup de Cœur's little sister. Within this association, you will invest time and effort to help youngsters suffering from cancer.
- Larsen: the association for the school's musicians.
- Adrenaline: for the fans of extreme sensations in the air and on water.
- Oenoforie: the association for those keen on vintage wines.
- IRIS: the video association.
- CAC 34: for those dabbling in stocks and shares.

Find all the news concerning the students and the ESC Montpellier associations on: www.supdecolive.com

ENTREPRENEUR J, THE COMPANY MANAGER SPIRIT

Accessible to all students attracted by the creation or acquisition of an enterprise, the Entrepreneur J programme helps the young project-conceiving students to take their first steps, often decisive, in their entrepreneurial venture.

For Julien Jorge, graduate in 2006, founder of the company "VetAdvance" (products for veterinary surgeons), awarded the "Master of Enterprise Creation 2005" (national competition): «The Entrepreneur J programme offered me the permanent support of professionals in enterprise creation, who helped me from both a technical and human point of view.

From the conception to the creation, this support enabled me to settle all the legal aspects and to validate my strategy and my marketing tools. Currently in my internship year, I am finalizing my Internet site to launch the marketing of my products.»



PROFESSIONAL INTEGRATION

EXAMPLES OF CV

BÉRENGÈRE PROFFI,
Top Student 2008 in the International Wine Trade Concentration

INTERNATIONAL TRADE IN WINES AND SPIRITS

TRILINGUAL: GERMAN, ENGLISH, FRENCH

EDUCATION

2004/2008	Montpellier Business School ESC : Top student in the « International Wines and Spirits Trade » Concentration
2005/2006	BA Honors Business Studies, Staffordshire University (Stoke-on-Trent, UK)
2002/2004	Business school preparatory class, Melun (Lycée Jacques Amyot, 77)
2002	Baccalaureate in science, speciality in mathematics (Lycée Louis Davier, Joigny, 89)

EXPERIENCE

April-Sept. 2008	Pernod Ricard Deutschland -Cologne, Germany – Logistics and Purchasing Assistant: - project management: reorganisation of the advertising material logistics - participation in the daily tasks: control of the warehouse stock levels, order monitoring, management of customs problems, control of stock entries, monitoring of display returns and publication of statistics for the German administration, management of purchases of the Havana Club brand - management: supervision of a trainee and training of a new hire
2007/2008	GIE La Confrérie des Domaines -Ligny le Chatel, France – Export Assistant : - <i>marketing</i> (samples, internet site, product sheets, contests, ...), - <i>project management</i> (selection and installation of a CRM software, transport for the samples, renewal of the leaflets and advertising brochures), - <i>sales</i> (prospecting, customs formalities, customer appointments, samples, customer reception, follow-up of unpaid accounts...).
June-Aug 2006	Escapade Parisienne -Paris, France- Hotel reception : <i>Hotel administration</i> : room-cleaning scheduling, customer bill control, logging of comments and complaints, follow-up of unpaid bills, management of everyday problems.
July-Aug 2005	SARL Au Petit Ane Gris -St Guilhem le Désert, France <i>Management of a point of sales</i> daily at a touristic site.
July-Aug 2003	Pernod Ricard Deutschland -Cologne, Germany- <i>Logistics assistant</i> : Customs documents, orders, delivery follow-up, stock management.
June 2000	Stypen Deutschland -Wiesbaden, Germany <i>Order preparation</i> : Order preparation for the pens
1999-today	SARL Anne et Rémi Proffit Senan , France– Assistance in family vineyard : <i>work in the vines</i> : pruning, disbudding; labelling , order preparation <i>sales</i> : selling, promotion of Burgundy wines, promotion at gastronomic trade fairs, stock management <i>marketing</i> : mailings, commercial propositions.

MISCELLANEOUS

English: Read, written, spoken – very good level (TOEIC: 830)
German: : Read, written, spoken – very good level

Office Systems: Microsoft 98/XP/VISTA, Office 2003/2007 (Word, Excel, PowerPoint, Access, Publisher), Internet, type-writing : 40 words per minute.

Wine and Spirit Education Trust (WSET), obtained the level 2 Certificate with merit

Member of the international association of Staffordshire University, Stoke-on-Trent

Treasurer of the association responsible for the organisation of the Sup de Co Montpellier Gala

Driving Licence – First Aid certificate

Each year, the Montpellier Business School trains 400 new graduates. These managers and supervisors enter all sectors of activity in their companies, both in France and abroad, and contribute to the school's international renown.

David WALLON,
Top student 2008 in the Public Sector Negotiation Concentration

MARKETING MANAGER

My objective: In my capacity as Marketing Manager, I wish to contribute to the development of your enterprise by my dynamism and know-how.

My strengths: My sense of responsibility, rigorous methods, hard work, strong capacity to adapt, ability to listen, mobility, and my strong will to get fully involved and to progress.

EDUCATION

2005/2008	DESCM (ESC Diploma) in the Apprentice Programme (Sup de Co Group Montpellier) <i>Top Student 2008 – Concentration « Public Sector Negotiation »</i>
2007	Bachelor of Business Administration (University of La Trobe, Australia)
2003/2005	Two-year technical college sandwich course degree in « Sales Techniques » (IFCE - Montpellier)
1998	Baccalaureate in « Social and Economic Sciences» (Lycée Mariette - Boulogne sur Mer)
Information Technology	Mastery of office automation tools (Pack Office, Visio, Autocad, InDesign, Photoshop...) Good knowledge of sales management tools (EBP, SAGE, APISOFT, Sphinx)

EXPERIENCE

Since 2008	Marketing Manager « SACER Sud Est »
2006/2008 Carcassonne	Apprentice technical sales representative « SACER Sud Est » <i>Principal missions</i> : - <i>Management and motivation of the sales department</i> - <i>Technical watch, competition and market matters</i> - <i>Creation and management of business relation networks in the departments 11 and 66</i> - <i>Upstream identification, advice and negotiation of private affairs</i>
2005/2006 Alès	Apprentice Marketing Assistant « Harmony du Bureau » <i>Principal missions</i> : - <i>Assistance to the Department Manager for the making of the 2007 product catalogue</i> - <i>programming and organisation of the photo sessions</i> - <i>Marketing studies (satisfaction surveys, positioning studies, price analysis...)</i> - <i>Monitoring and management of the sales support stock</i>
2002/2005	Apprentice technical sales representative (ADI TPP 2004 - 2005), Apprentice Marketing Assistant (WMC 2003 - 2004) Telesales operator (Phonogram 2002)

MISCELLANEOUS

Other interests:
Regular sporting activities: swimming, tennis and trekking
Production of electronic music

Driving Licence and car - Single - No military obligations

Julie SOLTYSIAK,
Top student in the « Purchasing and Quality Management » Concentration

PROJECT PURCHASING MANAGER

EDUCATION

2004/2008 Montpellier	Montpellier Business School ESC - Sup de Co Group - 4th year: Concentration «Purchasing and Quality Management» - 3rd year: work experience with Valeo in the Purchase Department - 2nd year: academic exchange with Vaasa Polytechnic, Finland
2004 Le Creusot	Two-year university technical degree (DUT) in « Sales Techniques » – IUT Le Creusot (71)
Languages	English : Fluent German: Professional Finnish : Notions Swedish : Notions
Computer skills	Mastery of Microsoft Office, Internet, ERP (SAP – R3), Supplier panel management software (SuMo) Supplier Relationship Management (SRM)

EXPERIENCE

2008 VIE (Voluntary Industrial Experience) 18 months starting 01/11/08	VALEO (VSS Division) – Pianezza (Italy) – Purchasing Department Project Buyer (Customers Renault and Fiat) - Assistance in the definition of Valeo's needs: QCD objectives, definition of functional specifications, scheduling - Responsible for supplier panel consultations and eventually other potential suppliers, participation in supplier selection and their integration in the project development - Management of the progress of the supplier project and validation of the key stages - Guarantees the conformity of the supplier project with Valeo's procedures (contract signature...)
2007/2008 Professionalization Contract from 01/11/07	VALEO (VSS Division) – Nevers – Purchasing Department – Technical Family Buyer (Bar turning / Machining / Packaging and sub-contracting) - Participation in the definition and the application of the purchasing policy of my product family - Supplier selection and management of supplier relations - Participation in purchase marketing and observation of technological progress in my purchase families with the group leader
2007 9-month internship	VALEO (VSS Division) – Nevers – Purchasing Department – Project Buyer - Follow-up, assistance and management of two historical industrial transfers of suppliers to low cost countries concerning three product families - Creation of a database for the control of industrial tools
2006 5-month limited contract	VALEO (VSS Division) – Nevers – Purchasing Department– Purchasing Assistant Business Control - Management reports and statistics of production purchases and general expenses - Recharging, handling invoice disagreements with suppliers, follow-up of logistic and quality problems

MISCELLANEOUS 25, single, Driving Licence, National and International Mobility
Interests : travel (Finland, Spain, Sweden, Italy), sport (Fitness - Running), reading...

MATHIEU BEC,
Top Student in the International Account Manager Master

JUNIOR CONSULTANT

EDUCATION

2004 - 2008	Montpellier Business School ESC, Bac+5 Master Grade 3rd year double diploma Master 2 « International Account Manager » - University Management School of Montpellier 2nd year Bachelor Honours in Management Science University of Birmingham, UK
2002 - 2004	Business School preparatory class, Lycée La Merci, Montpellier
2002	Baccalaureate in Science, Lycée La Merci, Montpellier

EXPERIENCE

Mar-sep 2008	ACCENTURE – Analyst, Trainee, Paris Support to the control of the deployment of a financial performance solution for EDF SA : <i>Follow-up of the purification and collection of data.</i> <i>Support to the running of the HR sector: coordination and scheduling of actions, Development of processes and communications taking into account the customer characteristics</i>
Feb.-sep 2007	SOCIETE GENERALE – Trainee Analyst and Consultant for Professional Clients, one-year internship, Paris <i>Financial and profitability analysis with an objective of expertise and a need to be a source of proposals</i> <i>Rating and risk analysis of company risks</i> <i>Study and establishment of financing requests (ST / MLT)</i> <i>Study of profitability and counterpart relations</i>
May-july 2005	Montpellier Business School ESC – Communication Department, Trainee <i>Responsible for the reception of 3000 candidates for the orals and presentation of the school</i> <i>Responsible for the section « welcome and organization »: management and organization of a team of 16 persons in order to ensure the various activities proposed to the candidates</i> <i>Preparation of the concept for the 2005 candidates: « the world is mine ».</i> <i>Prospection and negotiation with the various enterprises taking part in the proposed activities.</i>
July-August 2004 July-August 2003	BANQUE COURTOIS – Summer assistant, La Comédie Branch, Montpellier <i>Customer reception and assistance to the professional client advisers.</i> <i>Account follow-up, preparation of new accounts and loan files, and cash-desk and change operations.</i>

MISCELLANEOUS

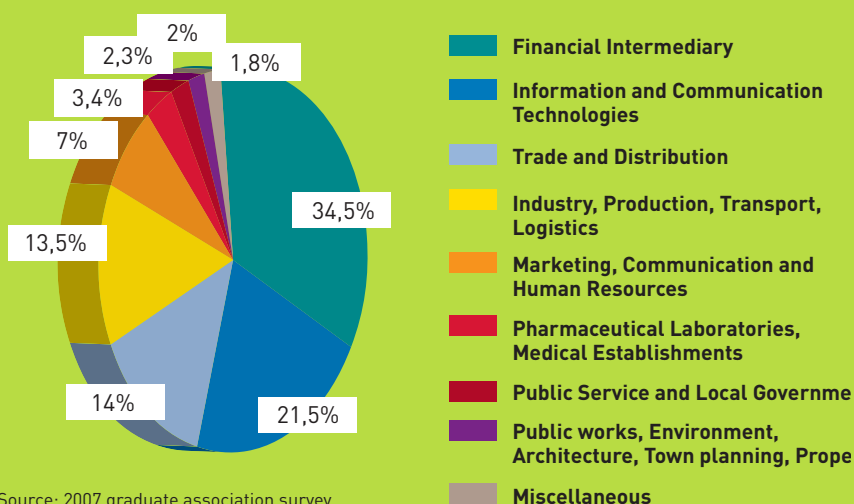
English: fluent
Spanish: operational

Word, Excel, Access, PowerPoint, Internet, SAP

President of the Student Office, Montpellier Business School ESC
(Event organisation for students such as the integration weekend, the ski week, the gala)

Driving Licence, First Aid certificate (A.F.P.S.)
Golf, Volley-Ball, Swimming

PROFESSIONAL INTEGRATION IN FIGURES



Source: 2007 graduate association survey

FINANCE YOUR STUDIES

MONTPELLIER BUSINESS SCHOOL COMMITMENT TO EQUAL OPPORTUNITY

Four years of studies in a prestigious Management School while paying only three. Well aware of the importance of equal opportunity, the school multiplies the financial aids to students for their studies.

Florain ZARAGOZI, graduate in 2006

After obtaining my Bac+2 diploma, I wanted to acquire further skills to be able to implement them in a professional context, thus attaining the functions matching my ambitions.

Indeed, I think that continuing one's education opens numerous additional doors: the luxury to choose one's profession. I chose the Montpellier Business School as I come from a two-year technical college apprentice programme (BTS) in Sales and Marketing and Montpellier is the Business School that offers the complete programme in apprenticeship.

Beyond the traditional financial solutions, such as national higher education grants, which benefit 20% of the students, the Montpellier Business School appears as a pioneer in terms of aids for financing studies.

The Excellence Scholarships

In 2006, the ESC created 5 Excellence Scholarships, enabling the beneficiaries to finance their full studies. Intended for 5 students who succeed the competitive entrance exam and meet certain social criteria plus those of academic excellence, these grants have a global value of 154 000 €.

The Enterprise Merit Scholarships

Created in 2000, the Enterprise Merit Scholarships were set up thanks to the patronage of 6 large enterprises: the Société Générale, Languedoc Mutualité, IBM, Crédit Immobilier de France, Lasit Immobilier and Coca Cola. Each year, 15 scholarships, each worth 2 500 €, are granted to first-year students purely on merit (ranking in the competitive written exam).

Honour Loans

Since 1994, the Sup de Co Group Montpellier has a Social Fund which is used to grant interest-free loans to students. These are granted to the most disadvantaged, amounts ranging from 500 to 2 300 € annually per student. These aids are determined according to social criteria.

Loans of the Chamber of Commerce and Industry of Montpellier

These are interest-free loans which can be granted to students whose parents have lived in the district of Montpellier for more than two years.

Bank Loans

The ESC has privileged links with partner banks (Société Générale) for bank loans at preferential rates. Students can also make a significant saving by paying their annual tuition fees cash, thus taking advantage of a 3% to 5% reduction according to their means of payment.

Sandwich Course Programme

The ESC proposes an innovative solution with a really original programme: the sandwich course programme. Intended for students wishing to reconcile their "Grande Ecole" studies with a paid activity, this formula offers a specifically arranged programme, alternating 2 weeks at school and 2 weeks at work. Thus, students from disadvantaged backgrounds (justifying less than 3 000 € per year) can finance a part of their studies thanks to a student job. The "Sandwich Course" programme must be differentiated from an apprenticeship.

Administrative Assistant

The Sup de Co Montpellier students have the possibility, within the context of an administrative assistant contract, to work 10 hours per week in one of the school's departments, for which they are paid (21 posts were made available in 2008-2009).

Apprenticeship

Educating and training is above all accompanying the students! With its equal opportunity policy, the ESC opens the doors of the prestigious business schools to everybody, regardless of their origins and background or their financial capacity. For this reason, over and above a wide range of grants and financial aids, the school has put in place, since 2007, apprentice programmes for all students whatever their entrance exam. Thus, students from the business school preparatory classes or from university, provided they have an adequate English level (validated by the TOEFL or a proficiency test) can henceforth enter the programme as an apprentice for all or part of their schooling without losing the benefit of the year abroad or the year working. This solution enables the students to totally immerse themselves in the life of the company, alternating 2 weeks' work and 2 weeks at school, and to be exempted from 30% to 100% of the tuition fees.

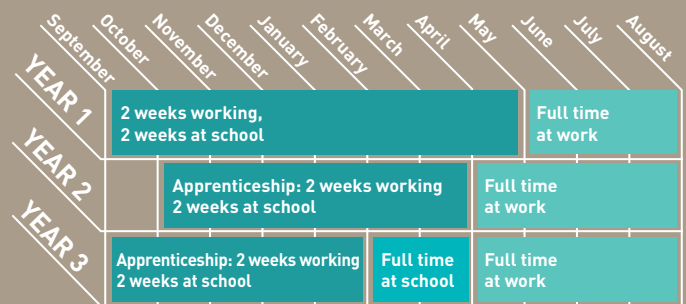
154 000 € distributed in Excellence Scholarships

APPRENTICESHIP AT THE MONTPELLIER BUSINESS SCHOOL GENUINE MEANS TO FAVOUR EQUAL OPPORTUNITY.

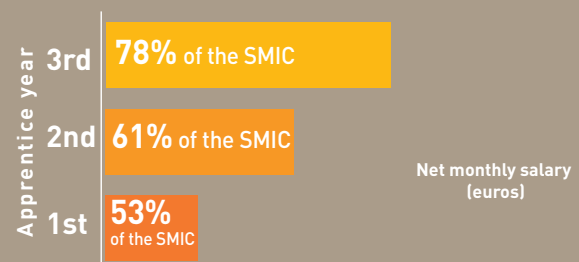
For the students with the most serious financial difficulties, the apprentice programme for all or part of the curriculum enables students to be dispensed of the tuition fees.

In addition, all apprentices are paid a salary which varies according to their age, the sector, etc... 23 Concentrations, of which 7 National Master Diplomas, are accessible to apprentices.

STUDY CURSUS

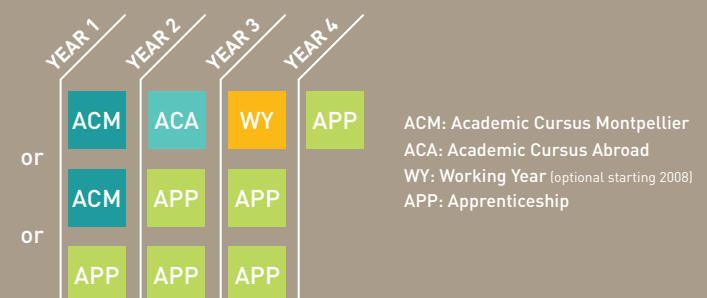


APPRENTICE SALARIES *



* Minimum base for an apprentice's salary / except in the case of more favourable collective labour agreements / data as of 30/06/2006 / salary not guaranteed but dependent on the age of the apprentice.
* Gross SMIC base 1/07/2008 : 1321 €

THE APPRENTICE PROGRAMME



MONTPELLIER THE STUDENT TOWN

MONTPELLIER: THE TOWN PRIZED BY
THE 15-25 YEAR OLDS...
A FAVOURABLE DESTINATION FOR
A RICH COMMUNITY LIFE.

With more than 70,000 students, Montpellier is the capital of the region with the fastest demographic growth in France today. Situated on the Mediterranean coast, Montpellier is an essential and ideal site.

Three prestigious universities, six elite schools, 8000 researchers, never has the student reputation of the town of Montpellier been legitimate to such a degree. Surfing on an exceptional demographic dynamism (fastest national population growth), Montpellier can pride itself on displaying a rare proportion of young people with 43% of its population less than 30 years old. Overall, one inhabitant out of four is a student!

A positive economic context.

Bolstered by such a wealth of human resources, Montpellier is extremely attractive to the business world: today almost 32,000 businesses have already established operations in the Montpellier agglomeration and our town today is one of the nation's leaders in terms of business creation. In this logic, recognized poles of excellence have developed: information technologies, environment, biotechnologies and agronomy. Overall, the information technology and multimedia sectors represent today more than 25,000 jobs in Montpellier. More than ever they form the spearhead of Montpellier's economic development. This helps to explain Montpellier's third national rank –

Paris apart – behind Grenoble and Toulouse for strategic jobs, namely those with strong intellectual potential.

Hérault, first region for young people

According to the annual survey of the Express magazine*, the Hérault, and more specifically the town of Montpellier, is the most sought after region by young people (the Hérault is 6th in the overall ranking of counties where it is pleasant to live). Its dynamic economy, its cultural effervescence, its climate and above all its wide variety of academic establishments seduce a large majority of students and business start-up entrepreneurs. With about 40% of the young people who do not originate from the region and 17% of foreigners, the region displays an exceptional level of attraction.

The local authorities invest in activities targeted at the junior population: this year, 11 million euros will be dedicated to sports, music or dance activities.

THE TOWN'S KEY FIGURES

80,000 STUDENTS

8TH TOWN IN FRANCE

1 INTERNATIONAL AIRPORT

3H15 FROM PARIS BY TGV

5 CULTURAL FESTIVALS



*report dated 19/06/2008

Increased accommodation capacity for students.

Montpellier attracts more than 4,000 new inhabitants each year. To respond better to its attractiveness, the town has decided to pursue an ambitious policy of urban development, a major project to prepare Montpellier for the future. Beyond the work undertaken to rehabilitate its heritage and to create a pedestrian area in the town centre, there are currently 1,500 houses and flats under construction or restoration, new and old districts next to each other.

A unique study environment, both practical and enjoyable

It's in the heart of this encouraging context that the Montpellier Business School has implanted its campus. Thanks to its effective structures, the school offers ideal and modern conditions to study. With its buildings, wifi, electronic databases, virtual library offering an access to thousands of reference documents, rooms reserved for research work and its documentation library, the Montpellier Business School ESC offers its students a stimulating study environment.





For any additional information,

École supérieure de Commerce de Montpellier

Concours et Admissions

2300, avenue des moulins

34185 MONTPELLIER CEDEX 4

Tél. : 04 67 10 26 70 - 04 67 10 26 80

Fax : 04 67 10 25 95

Email : concours@supco-montpellier.fr

www.esc-montpellier.com

Member of the Conférence des Grandes Écoles

Member of the Chapitre des Écoles de Management de la Conférence des Grandes Écoles

Member of AACSB International, Association to Advance Collegial Schools of Business

Member of EFMD – European Foundation for Management Development

Member of EAIE – European Association for International Education

Member of CLADEA – Consejo Latino Americano de Escuelas de Administración

Member of IT&FA – International Trade and Finance Association

Member of the CREPUQ – Conférence des Recteurs et Principaux des Universités du Québec

Member of the Pôle Universitaire de Montpellier et du Languedoc-Roussillon

Member of the United Nations Global Compact

Recognized by the State, decree of 1 July 1897

Grade of Master and Bac + 5 Diploma, certified by the Ministry of Education, Higher Education and Research.

